



## SEAMEO-ACC SPORTS EDUCATION INNOVATION AWARD

**FIRST PRIZE (ELEMENTARY SCHOOL CATEGORY)**  
**CHIJ Our Lady Queen of Peace (Singapore)**  
*Sports and Environment: A Conversation between Man and Earth*

### A. Summary

CHIJ Our Lady Queen of Peace has been adopting the whole school approach innovation *Sports & Environment: A Conversation between Man and Earth* since 2012. It highlights the relevance and impact of our school-based Sports Education merging with Science and Environment Education to nurture our students to champion for a sustainable clean and green environment through sports.

The approach is implemented on the school's belief that youths are future leaders, who have the potential to champion Sports & Environment and drive projects and events that emphasizes on key environmental issues.

#### Sports Role Models

As part of our school sports education, students and sports athletes demonstrate the Olympic theme 'Social Responsibility' as:

- **Students** who demonstrate care for nature and 3Rs (Reduce, Reuse, Recycle) during physical education lessons, as well as in sports activities that promote mass participation.
- **Student Athletes** who consistently practise good Sports & Environmental habits (e.g. keeping training and competition area clean and green at all times) during sports Co-Curricular Activities (CCAs) training sessions and competitions.

### B. Objectives

This innovation will lead to outcomes that are aligned with our School's Vision for our students and student athletes:

- **Learner** – A self-directed learner who applies the knowledge and understanding of sports and physical health to be an eco-conscious citizen
- **Leader** – An active contributor who champions environmental conservation through sports to positively impact the school and community
- **Lady** – A confident person who inspires youths to enjoy sports and advocates the link between Sports and Environment.

### C. Results/Outcomes

	<b>Summary of Results</b>
Students	<ul style="list-style-type: none"> <li>• Students are able to articulate and show care and concern for one another during PE lessons.</li> <li>• Students understand the importance of reusing old PE equipment, instead of merely throwing away things once they are old.</li> <li>• Students are able to cultivate a relationship with outdoor space and share the outdoors with each other during outdoor education lessons.</li> <li>• Adventure camps for Primary 4 and 5 students developed them to be learners who care for nature and the environment.</li> <li>• Older students are able to guide younger students on garden trail in school as part of outdoor learning in PE.</li> <li>• Students are able to advocate Sports &amp; Environment to the community.</li> <li>• Students reflect on what Living Olympism means to them in their reflection book</li> </ul>
Teachers	<ul style="list-style-type: none"> <li>• All teachers are supportive and avail themselves in the running of the various sporting and Sports &amp; Environment activities ( Teachers Duty List ).</li> <li>• All teachers attend briefing and training sessions in preparation of conducting the various activities. ( Attendance at contact time and training or briefing sessions )</li> <li>• PE and sports teachers attend sharing sessions and trainings to enhance sports education.</li> <li>• PE teachers attend training that prepares themselves for the new PE syllabus.</li> </ul>
Partners	<ul style="list-style-type: none"> <li>• Partners find partnership with school meaningful</li> <li>• Partners find partnership with school well supportedPartnership enables school to fulfil her vision of Learner, Leader and Lady.</li> <li>• Repeated invites from Partners for school to participate in events and activities.</li> </ul>